

KEEP FOR FUTURE REFERENCE!

Welcome to the Totally Unbelievable Speakers Club!

T.U.S.C. is a program designed to help young people develop their public speaking abilities. Once a cycle the class holds a formal T.U.S.C. meeting. All students in the class are involved and each one has an assigned role. The meeting is run completely by the students. While fine tuning their public speaking abilities, the students will also learn to be accountable and to listen to and encourage each other.

In order for the T.U.S.C. program to be a successful experience for you, you must be prepared for whatever job is assigned, no matter what aspect of the program you take part in.

Remember to:

1. Always speak in complete sentences.
2. Use your voice effectively.
3. Respect each other's right to speak.
4. Listen appreciatively.
5. Be well prepared; otherwise you let down your entire class as well as yourself.
6. Enjoy your task.

Each student in the class will get to do every role once. Every cycle, students move down the list to the next task, in rotation. If they miss a week due to illness or are not prepared, the following week they will still move down to the next task. Every student is expected to be prepared for T.U.S.C. Student participation in T.U.S.C. becomes part of their "Listening and Speaking" mark on their report card.

Strategies for a Successful T.U.S.C. Presentation

- Practice at home, standing while your family / friends sit — it's more audience-like.
- Record yourself speaking, then listen for pauses or how often you say "like" or "um."
- Write out what you plan on saying.
- Look at a spot on the back wall of the class — sometimes you may be too nervous to look into the faces of your classmates, but it's important to look up from your page.
- Practice in front of a mirror.
- Be the audience you want to speak in front of — encouraging others, smiling, clapping.

The following is a list of the roles we will be using.

1. Chairperson

The chairperson must:

- Get a copy of the T.U.S.C. agenda from the T.U.S.C. binder.
- Assign each student their role for the upcoming meeting.
- Fill in the blanks with the name of each presenter BEFORE the meeting begins.
- Keep the meeting running smoothly.
- Introduce each speaker.
- Thank each speaker and make a comment after each report.
- Tolerate no interruptions or noise.
- File the agenda in the correct section of the T.U.S.C. binder.

2. Secretary

The secretary must:

- Get a copy of the Secretary's Report from the T.U.S.C. binder and read it over ahead of time.
- Be prepared with a sharp pencil.
- Fill in all of the necessary information at the meeting.
- File the report in the T.U.S.C. binder at the end of the meeting.
- Read the report orally at the beginning of the next meeting.

3. Book Talk (2-3 min)

The person in charge of the book talk must:

- Prepare an oral book report on a book that you read and enjoyed.
- Introduce the book and tell the audience the title and author.
- Tell what genre the book is (e.g. mystery, fantasy, realistic fiction, etc.).
- Give a few interesting details.
- Show the book and tell whether or not you recommend it.
- The book talk should be suspenseful and leave the audience hanging; then, they'll rush to read the book.

4. Citizenship Award (1-2 min)

The person in charge of the citizenship award must:

- Pay close attention to their classmates throughout the week.
- Watch for someone that stands out as doing good deeds or helping others. *The award should go to a deserving member of the class and should not be chosen based on only one's friends.
- Create a citizenship award, either by hand or on the computer, with that person's name on it and the reason you have decided to give it to them.
- Present the award at the meeting.

5. Commercial (2-3 min)

The person in charge of a commercial must:

- Prepare a 'commercial break' to sell an item to the audience.
- Be prepared with EVERYTHING needed.
- Keep the commercial brief and to the point.
- TIPS: Selling something...
 - What is the product's name?
 - What does the product do? Why is it useful?
 - Why will the consumer be especially happy with this product?
 - How is it different from (or better than) others like it?

6. Demonstration (3-4 min)

The person in charge of the demonstration must:

- Show or demonstrate how to do something.
- The demonstration should flow from beginning to end and should be under 5 minutes.
- Here are a few ideas to get your brain working:
 - How to wrap a present, How to tape a hockey stick, How to make Kool-Aid, How to take care of your teeth, How to braid hair, etc.
- Be creative! Please do not repeat a topic from a previous week.

7. Jokes & Riddles (1-2 min)

The comedian must:

- Prepare 5 TASTEFUL jokes or riddles to share with the class (Write them down since 5 will be hard to memorize).
- Always pause between the joke and the punch line!
- The person in charge of jokes and riddles must choose jokes in the best of taste. At some time before the meeting be sure to check your jokes out with the teacher.

8. Interesting Artifact (2-3 min)

The person in charge of the interesting artifact must:

- Choose an interesting object to share with the class.
- It could be:
 - a special treasure
 - something unusual
 - from another country
 - very old
- When presenting the interesting artifact:
 - describe it
 - tell why it is important and at least one special thing about the artifact

9. Movie or TV Review (2-3 min)

The movie or TV reviewer must:

- Choose a movie or TV show to review. Make sure that the movie you choose is appropriate for our school setting.
- Give the title and genre of the movie or show and names any major stars.
- Give a short summary of the main conflict or characters. Do not give away the ending!!
- Recommendation? Rate it on a scale of 1-10.

10. Stickman Game (a.k.a. Hangman)

The game host must:

- Think of a movie, book, TV show, actor or actress or athlete.
- Prepare ahead of time a “stickman game” on the board.
- Allow the class to solve the clue.

11. Zoologist (2-3 min)

The zoologist must:

- Choose a favourite animal.
- Tell about the natural habitat, diet, and predators of this animal.
- Use a picture or visual aid (e.g. Slideshow).

12. Biographer (2-3 min)

The biographer must:

- Choose a famous person to report on.
- Describe the background of the person.
- Explain why they are famous now.

13. Words of the Week (2-3 min)

The words of the week person must:

- Find five words that are not commonly used.
- Describe the meaning of each word and explain why you chose those particular words.
- Use the words chosen in a short story or sentence.

14. Game Reviewer (2-3 min)

The game reviewer must:

- Choose a game to report on (e.g. board game, video game, active game, etc.).
- Describe the game - it's history, creator, audience, purpose/goal of the game, etc.
- Explain what you like or don't like about the game.
- Give the game a rating out of 5 stars.

15. Chef (2-3 min)

The chef must:

- Share a favourite recipe with the class. Explain the ingredients and how to make it.
- Include a sample if possible.
- Give a reason why you like this recipe or possible changes you could make to improve it.

Oral Presentations

What does it mean to speak well in public?

- Your ideas follow a logical format – don't ramble or jump from idea to idea
- You speak clearly – don't mumble!
- You speak loudly enough that the person at the back can hear you – but don't yell
- You use expression – not one single tone
- You speak at a medium pace – not too fast or too slow
- You pause to emphasize a point or wait for applause
- You choose appropriate words to explain yourself – not “um”, “like” or “uh”
- You display enthusiasm for topic in your facial expression
- Your body language shows confidence – stand tall, don't lean against the wall

Active Listening

What does it mean to be an active listener?

- You demonstrate attentiveness
- Look at speaker
- Think about and try to understand what the speaker is saying
- Don't fidget or move around lots
- Encourage the presenter with non-verbal cues such as nodding and smiling
- Recall relevant information from presentation when asked
- Provide positive feedback through encouragement and applause
- Ask relevant questions if you want clarification

T.U.S.C. Chairperson

Chairperson: _____

Date: _____

T.U.S.C Agenda

I would like to call this meeting of T.U.S.C. to order. The time is _____.

I would like to ask the secretary from last meeting, _____, to read the minutes of our last meeting.

Are there any errors?

I move the minutes to be adopted as read and corrected.

Is there a seconder?

All those in favour please raise your right hand. [Carried]

- 1) First up, please welcome _____ to present the book talk.
- 2) I would now like to introduce _____ to present the citizenship award to the deserving member of our class.
- 3) Please welcome _____ to show us a commercial.
- 4) And now we will have a news report from _____.
- 5) Prepare to be entertained by some jokes and riddles presented by _____.
- 6) Please welcome _____ to give us a demonstration.
- 7) Next up, we will have _____ present their interesting artifact.
- 8) Now for a movie/ TV review from _____.
- 9) Next, we will have _____ present the stickman game.

- 10) Please listen carefully to a speech prepared by _____.
- 11) Next, we have a zoologist report presented by _____.
- 12) I would like to introduce _____ to share a sports update.
- 13) Now for a biography from _____.
- 14) _____ is here to present the Words of the Week.
- 15) The weather report will be given by _____.
- 16) Please welcome _____ as they share a vacation destination.
- 17) Next up is _____ with a restaurant review.
- 18) And now we will have a game review from _____.
- 19) I would like to introduce _____ to present their chosen art piece.
- 20) Please welcome _____ to present their poll results.

- 21) Prepare to be amazed with a science experiment performed by _____.
- 22) And lastly, our chef of the day is _____.

This concludes our meeting. Would someone move that the meeting be adjourned?

Is there a seconder?

I declare this meeting of T.U.S.C adjourned. The time is _____.

Secretary

Name: _____

Date of meeting: _____

Book Talk

Name: _____

Date of meeting: _____

Citizenship Award

Name: _____

Date of meeting: _____

Commercial

Name: _____

Date of meeting: _____

Demonstration

Name: _____

Date of meeting: _____

News Report

Name: _____

Date of meeting: _____

Jokes & Riddles

Name: _____

Date of meeting: _____

Time-Keeper

Name: _____

Date of meeting: _____

Interesting Artifact

Name: _____

Date of meeting: _____

Movie/TV Review

Name: _____

Date of meeting: _____

Stickman Game

Name: _____

Date of meeting: _____

Speech

Name: _____

Date of meeting: _____

Zoologist

Name: _____

Date of meeting: _____

Sports Update

Name: _____

Date of meeting: _____

Biographer

Name: _____

Date of meeting: _____

Words of the Week

Name: _____

Date of meeting: _____

Weather Report

Name: _____

Date of meeting: _____

Vacation Destination

Name: _____

Date of meeting: _____

Restaurant Reviewer

Name: _____

Date of meeting: _____

Game Reviewer

Name: _____

Date of meeting: _____

T.U.S.C. Assignments

<p><u>Art Curator</u></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p><u>Pollster</u></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p><u>Science Experiment</u></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p><u>Chef</u></p> <p>Name: _____</p> <p>Date of meeting: _____</p>

T.U.S.C. Secretary

Chairperson: _____ Secretary: _____

Date: _____

Time Begun: _____ Time Ended: _____ Total Time: _____

T.U.S.C. Secretary's Report

The chairperson, _____, opened the meeting. The past secretary, _____, read the minutes of the last meeting and adopted them as read. The minutes were seconded by _____.

1) A book talk was presented by _____ on the book _____, written by _____.

2) The citizenship award was presented by _____ to _____ for _____.

3) _____ showed a commercial for _____.

4) The news was presented by _____. Some of the highlights of the news were _____.

5) We were entertained with some jokes and riddles by _____.

6) _____ gave a demonstration on how to _____.

7) _____ presented an interesting artifact, _____. The reason it was so interesting is because _____

8) _____ gave us a movie/TV review on _____. They gave it a ____/10 because _____

9) _____ led the stickman game. Their word was _____ and it was guessed by _____.

10) _____ gave a speech about _____. Some interesting facts are _____

11) A zoologist report was presented by _____ on _____. They taught us that _____

12) The sports update was presented by _____. Some of the highlights of the news were _____

13) _____ presented a biography on _____. This person is famous because _____

14) _____ presented the words of the week. The five words they chose are:

_____, _____, _____,
_____, _____

15) _____ presented the weather. Today's temperature is _____, and the wind is at _____ km/h. The forecast for the next five days is calling for _____.

16) _____ shared a vacation destination to _____. The highlights of the location are: _____

17) _____ gave us a review on the restaurant _____. They rated it ____/5 stars because _____.

18) _____ gave us a review on the game _____. They rated it ____/5 stars because _____.

19) _____ curated the art piece _____
by _____.

20) The poll results were presented by _____. The results were _____
_____.

21) _____ performed a science experiment involving _____
_____.

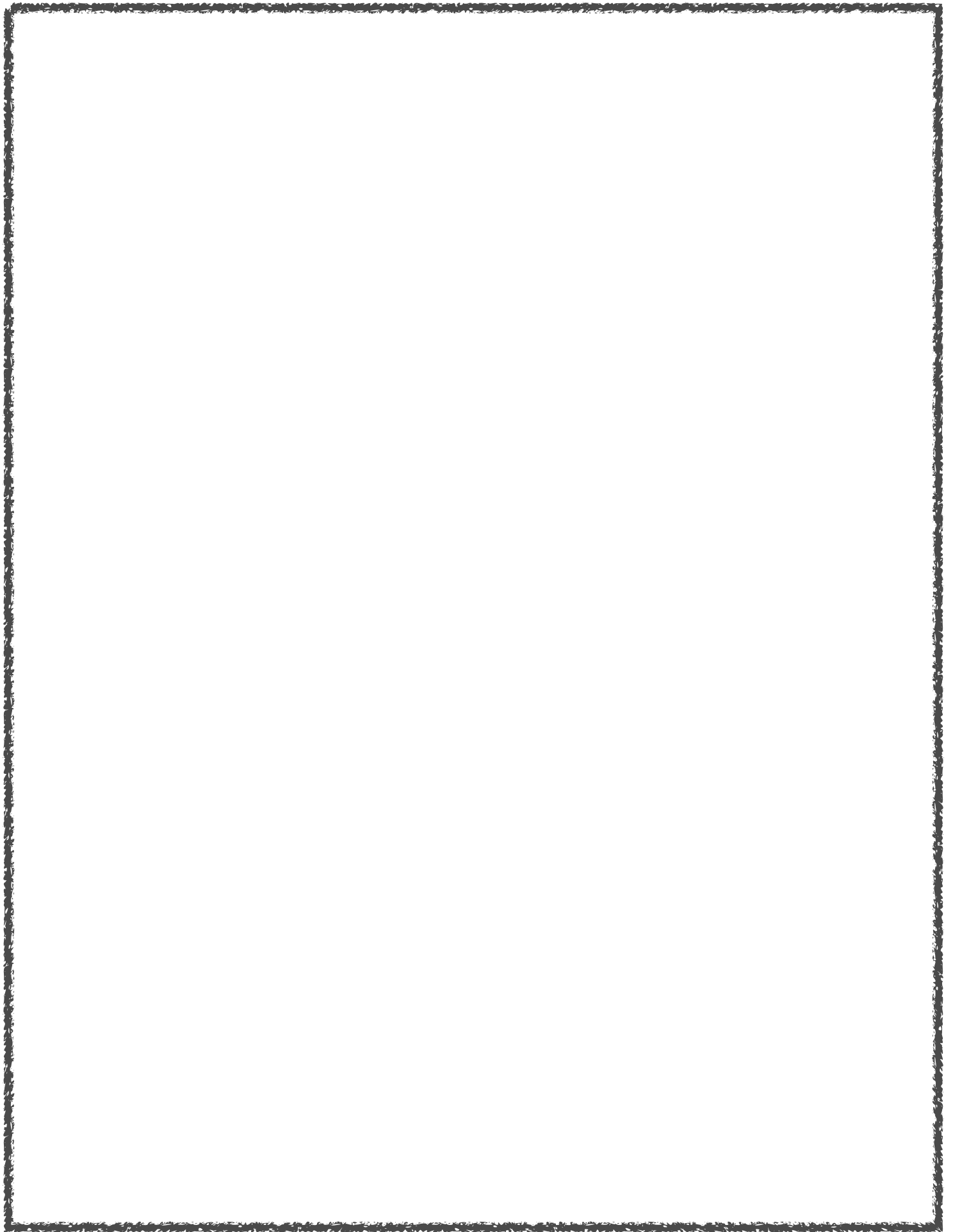
22) _____ shared a recipe for _____.

The chairperson, _____, concluded the meeting at _____.
_____ moved that the meeting be adjourned, and _____
seconded that motion.

T.U.S.C. Time-Keeping Record

Time-Keeper: _____

Date: _____



Role	Expected Length	Name	Time
Book Talk	2-3 min		
Citizenship Award	1-2 min		
Commercial	2-3 min		
Demonstration	3-4 min		
News Report	2-3 min		
Jokes & Riddles	1-2 min		
Interesting Artifact	2-3 min		
Movie/TV Review	2-3 min		
Prepared Speech	2-4 min		
Zoologist	2-3 min		
Sports Update	2-3 min		
Biographer	2-3 min		
Words of the Week	2-3 min		
Weather Report	1-3 min		
Vacation Destination	2-4 min		
Restaurant Reviewer	2-3 min		
Game Reviewer	2-3 min		
Art Curator	2-3 min		
Pollster	2-3 min		
Science Experiment	3-5 min		
Chef	2-3 min		